

NEWSLETTER - ISSUE 3- TERM 3

### WHOLE SCHOOL ACTIVITIES

# A MESSAGE FROM THE HEAD OF CAMPUS

HANS MURNER

Hello families, or from my home country we would say "Kia ora whanau!"

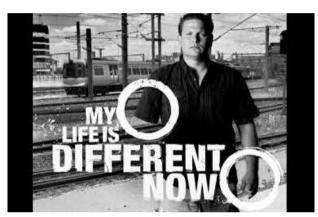
We have made some wonderful progress over the term and are grateful for the opportunities we have had to boost our staff and student numbers; travel offsite as a school and individual classes; and share with each other memorable experiences and laughter...

We welcome the following new staff Crystal T (Senior Campus Trainer), Emma M and Tracy F (Junior Campus Teachers). We would also like to acknowledge and welcome Julie, Joe and Sarah who have covered staff leave and provided support and relief to both students and staff.

Alyssa, our school psychologist has been working to provide support for students at YFCS and connect with external services locally. She has been working with our Youth Support Development workers in providing education and support to staff and caregivers in dealing with the dynamics of working in a care school and attending classes regularly.

A special mention to both Josh H and Brooklyn T who completed their Certificate I in CGEA this term and the staff that have assisted them to reach this milestone.











## IMPORTANT DATES TO REMEMBER

- Holidays school open Tue & Wednesday of each week
- Term 4 Monday 14 October
- New afternoon activities: beauty, cooking, craft, life skills, music, Dance, Camp and Coding for Term
- Preferences locked in Week 2/T4

#### JUNIOR INCURSION

This term the Junior Campus have organised external education activities to engage offsite on Fridays. We have been able to secure transport for them and staff and students In weeks 3 and 4 Jane organised for Legal Aid and Jonathon Beninco to give a presentation. Jonathon was severely injured as a young man after throwing a rock at a train that left him ricocheted and knocked him unconscious on a train line. As a result of this, he awoke in hospital with missing limbs after a train ran him over.

Jonathon was refreshing in his relaying of the situation and was truthful and frank about the realities that came from this accident. We hope that his presentation served as a marker for students engaging in wreckless behaviour and motivates students to be brave in responding to challenges.



#### JUNIOR EXCURSIONS

















































### COOKING JUNIOR AND SENIOR

Students have also had the opportunity to cook in their respective Kitchens. Thank you to Jackie who prepares dishes for students to cook with particular flair for Mexican meals.

Team 'Emtrane' Emma, Tracy and Jane share the load down in Juniors and make a mixture of savoury and sweet foods











































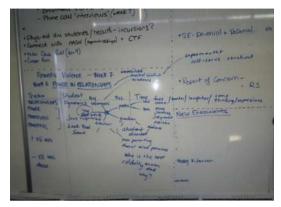




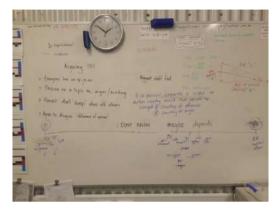
### PROTECTIVE BEHAVIOURS

Meagan has developed this term's Protective Behaviours course around Sexual Health and students have engaged well in these sessions. Students would have brought home a number of helpful resources (that she has sourced) to assist them in looking after their bodies and engaging in safe behaviours as they develop relationships with other people.

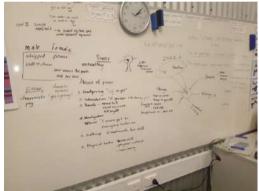
The Junior campus also run Protective Behaviours and select what subjects and depth to cover topics based on age-appropriateness and class dynamics





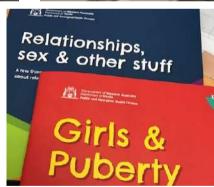








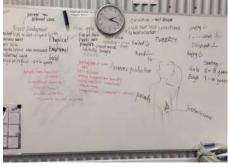














In Week 2 students could elect to attend Trya-Trade. Students worked on developing hand and tool skills within carpentry and bricklaying.

Those in attendance showed dedication and commitment to the task at hand. Their trainer expressed how impressed he was with the students work ethic and was looking forward to the opportunity to have further students from Youth Futures Community School.

## BUNNINGS INCURSION

In week 3 we had a member from Midland Bunnings team bring in tools and materials for students to begin work on making their own tool box.

Students commenced work on it immediately and proved very skillful in following instructions and operating tools with maturity and success.

We would like to thank Jane who had organised the initial one in Semester 1 and the timing of this for Semester 2.

Each student received a Certificate of Participation in acknowledgement of their efforts over the three days. Above is their group project and to the left they were the only group to complete the arch. Well done!!



#### RU OK DAY?

In Week 8 all students attended this event held at Hale Oval. Students were able to mix with both the Caversham and Clarkson campuses.

This was the first time we had gone to an excursion as a whole school, the underlying idea for the day was to spend time together and support each other to spend quality time together in a shared experience.

We encourage all students to regularly check in with people they trust and maintain helathy friendships





















### YFCS KINGS PARK EXCURSION

In our last week we organised to take everyone to Kings Park as a whole school. Staff and students walked to various points in Kings Park: Whispering wall; War memorial; Boab tree; Glass suspension bridge, DNA Tower and finished up down at Synergy Park. Students were fantastic for such a long walk and big venue. We cooked sausages and onions on the BBQ's, played footy/frisbee and chilled out and listened to music.

We are hopeful to continue these outings into Term 4. We also wish to thank Coby from Jetts Fitness and Mick for arranging transport for our Senior students to have the opportunity to attend. Special thanks to Anni, our recess and lunches lady for holding the fort and supplying the students with food.











































responded to the theme of What is Home? by completing a small acrylic

painting or drawing to express what is home for them. Both the Junior and

Senior schools participated. The Project was run by artist Deborah Ralph

Kafarela. Previously the Junior students attended another workshop with Deborah

as part of the same exhibition, called Little Boxes. In this aspect of

the project, the students learnt about homelessness and had the opportunity to

create a tiny house out of wood that would make a nice home.

A special thanks to Jay's Mum, Sandra, who gave of her time to assist students to build concrete mosaics and Mick for supplying the wood to make the frames.









