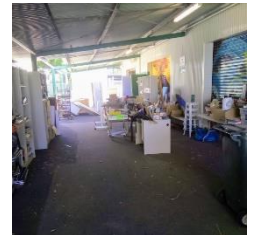


## Welcome Families

On the 11<sup>th</sup> of February 2019 we opened our doors to returning students to their new school, Youth Futures Community School. With a challenging year for all in 2018, we would like to extend our thanks to all involved in the extensive work and improvements to the facilities at Midland. I would like to personally congratulate all students in their responses to these changes and their patience in accepting that with change there will always be a trouble-shooting period.



With those returning students we welcome back returning staff: Kyle L. (Yr 8/9 teacher); Vivienne O. (Cert I teacher); Jackie B. (Cert I/II trainer); Meagan Q. (Cert II/III teacher); Danyan T. (Education Officer); Katie A. (Youth Support Development Worker); Gary M. (Youth Support Development Worker) and Gaye H. (Administrator).

We welcome the following staff: Jane H. (Yr 8/9 teacher); Troy Y. (Indigenous Support Youth Worker); Annie (volunteer kitchenhand) and Richie F. (Principal).

## Virtual Campus

As most of you are aware, we have a virtual campus (meaning that Junior and Senior campuses are held at different locations and their breaks are at different times). This has dramatically reduced the amount of behavioural issues occurring and given students opportunities to engage with the programs staff are delivering and supporting.

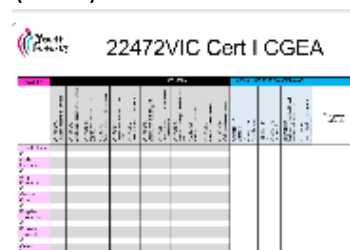
Junior Campus		Senior Campus	
9:00 – 10:25 am	Morning session	9:00 -10:45 am	Morning session
10:45 – 11:50 am	Mid-morning session	11:00 -12:30 pm	Mid-morning session
12:20 – 2:30 pm	Afternoon session	1:00 – 2:30 pm	Afternoon session

## Junior Curriculum

The Junior School is working to a modified curriculum that is designed to prepare students for their Certificates in General Education, which they will commence in Year 10. Students work through topics in Maths and English that align with these certificate courses and also provide them with skills that they will be able to use in their day-to-day lives. They also work on integrated projects to research real life issues. This term the students all did a project looking at problems and solutions for plastics in the ocean. Students participate in STEM (Science, Technology, Engineering and Maths) activities as well as classes in Art, Life Skills and Sport.

## Senior Curriculum

Students are working on either Certificate I, II or III in General Education for Adults (CGEA). This Certificate is accepted by Vocational Education and Training (VET) organisations across Australia. This means that upon completion of a certificate in CGEA, many students will be able to gain entry into TAFE pathways. The majority of trade courses (Pre-apprenticeship training) begin at a Certificate II level. Successful completion of the Certificate II in CGEA will help you gain entry into that same certificate level course. Please be aware for highly competitive courses, like Certificate II in Electro technology (Electrician), TAFEs will also conduct a literacy and numeracy test.



Unit	Status	Grade	Date	Signature
Unit 1	Completed	Pass	12/12/2023	[Signature]
Unit 2	Completed	Pass	12/12/2023	[Signature]
Unit 3	Completed	Pass	12/12/2023	[Signature]
Unit 4	Completed	Pass	12/12/2023	[Signature]
Unit 5	Completed	Pass	12/12/2023	[Signature]
Unit 6	Completed	Pass	12/12/2023	[Signature]
Unit 7	Completed	Pass	12/12/2023	[Signature]
Unit 8	Completed	Pass	12/12/2023	[Signature]
Unit 9	Completed	Pass	12/12/2023	[Signature]
Unit 10	Completed	Pass	12/12/2023	[Signature]

## What do I do with my Certificate(s) in Foundation Skills from last year?

Keep it and put it in your resume. Even if you didn't complete the whole certificate, the names of those units that you completed are work-related. Employers will consider your completion of those units in job applications above those that have not done this. Support is offered for any student who is looking for work with assistance in resume and cover letter writing.

## Behaviour Management

Issues arising in classrooms are dealt with by this process. Parents with whom we have met have appreciated understanding our process.

1. **Teacher** redirects student to correct behaviour using a number of **classroom management strategies**.
2. If the student does not respond accordingly, the **Youth Support Development Worker (YSDW)** is contacted and removes the student from the classroom. The YSDW works through the issue(s) with the student and then returns the student to class.
3. The teacher or YSDW contacts the **Head of Campus (HoC)** who has a discussion with them about the issue. The discussion then moves to the student and a decision is based on further action. If the student refuses to comply, the student's caregiver is contacted and an arrangement is made to have the student sent home.
4. Upon being sent home a **meeting is arranged** for the students return and strategies to reduce the likelihood of the behaviour happening again.

Please trust that we are experts at what we do. We consider many variables and make adjustments wherever we see fit. Your child's holistic well-being is considered at all times. Should you be contacted by the school, know that this process has been exhausted and we have made the decision in the knowledge that, if your child remains on premises for the day, their behaviours and consequences will escalate. This is our duty of care.

## Time management

We congratulate caregivers who ensure their children arrive ready for the day, on time and limit their contact with them throughout the day. We as parents realise that sometimes mornings don't go as planned and there will be some 'exceptions to the rule'. There is a growing concern that for some students they are regularly coming late and once here seeking breakfast, reluctant to begin work, handover phones and appeal to staff to leave early. If you would like please contact the school and we would be happy to send you a copy of the Student Code of Conduct.

## Phones



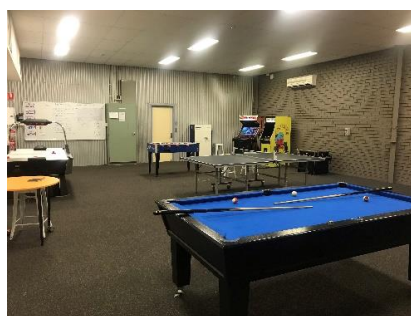
We do not allow phones in classes so that students are not distracted during class time; this also reduces Cyber Bullying on Social Media. Some students now have expressed how they enjoy having time away from their phones. However, for some it is still an issue: refusing to hand in phones; handing in a fake SIM; not returning your phones to teachers after scheduled breaks are the main issues. If we believe that your student has handed in a fake SIM we will try to attempt its validity and if this is not verifiable students will need to hand in their complete phone. Their phones are returned to them during their scheduled breaks. If there is an

emergency, our staff respond quickly to contact the caregiver and relay the message or have the student speak directly with their caregiver. We ask that you contact us on 9250 6222 and speak with Gaye and one of our staff will find your child immediately. We ask that you choose to contact your child this way so as to assist them in the handing in of their devices and to prepare them for being a valued team member in the workplace.

## A brief look at Term 1...

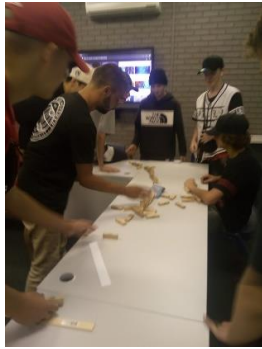
### Our brand new Recreation room

Youth Futures Community School has purchased the following: Pool Table; Table Tennis; Air Hockey; Foosball; three Arcade machines and three black leather couches for students to use. Amazing!!!





### Protective Behaviours



We have focussed on behaviours like: recognising physical and emotional cues when under pressure (dominoes with a time limit);

Positive thinking strategies when faced with negative thoughts (writing a negative thought on a tile and then breaking them)



### Basketball

Students have grown taller and basketball challenges are becoming very interesting



### Kitchen skills



Developing preparation, cooking techniques and most importantly cleaning up after. We are spoilt to have two kitchens and both juniors and seniors have had the opportunity to prepare meals on a small budget. We have Annie, our volunteer kitchen hand, who prepares meals and assists students (along with teachers) develop their hand skills.

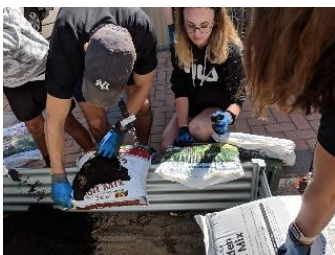


### Task-orientated activities



### Bunnings incursion

Junior campus have developed two garden beds and plants. We would like to thank them for their time and resources in helping to build this.



### Our first excursion: RAC Be Street Smart – Perth Arena

8 students attended the event and we thank parents who got their students here by 8:20 – thank you. The students who attended were well behaved. The event hit a nerve with students and we are hopeful that their behaviours around entering and riding in a vehicle will be affected positively by what they saw and heard that day. We shared this day with Caversham

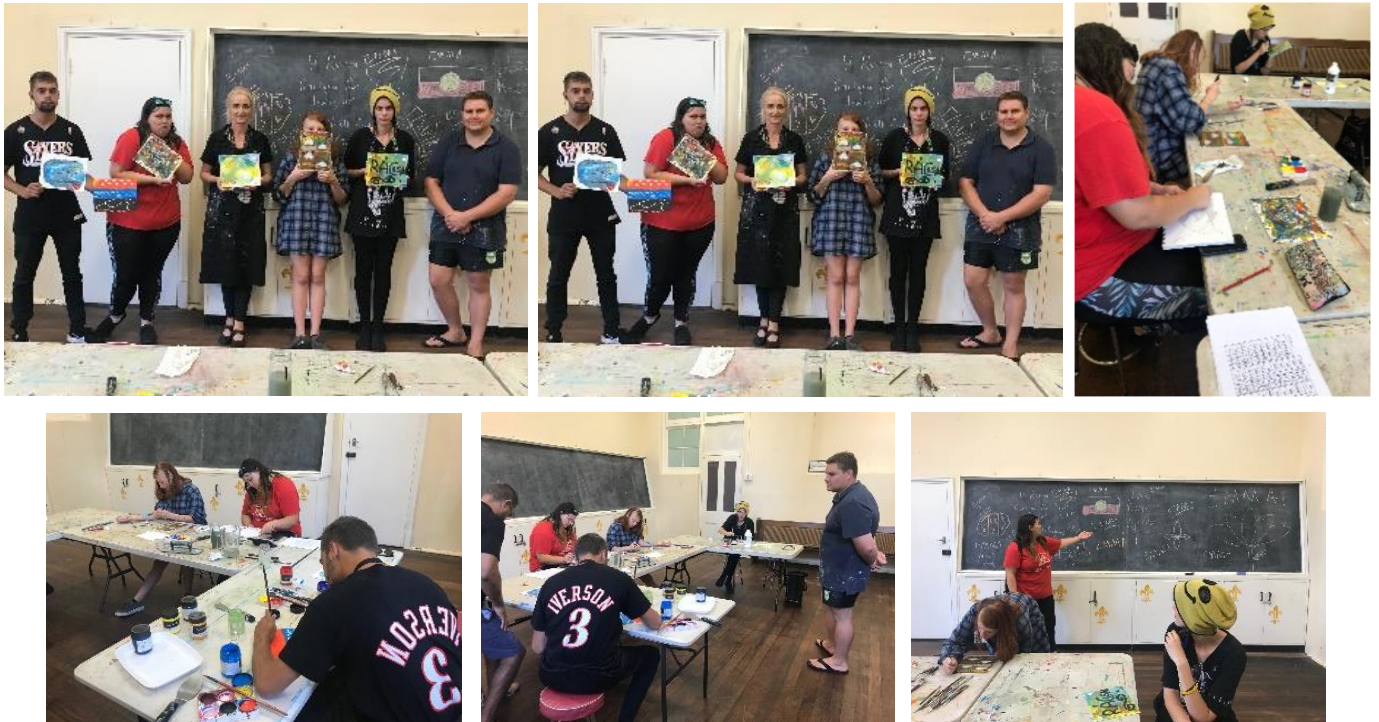




## DANJOO – INTERWOVEN Exhibition and Art workshop with Rohin Kickitt

In Term 1, the students attended a workshop at Midland Junction Art Centre with Artist in residence, Rohin Kickitt. The exhibition celebrates local Aboriginal culture, Country, language and visual arts practice in Western Australia.

In Rohin's words he would like to show students, "how art can give you a voice and help you express yourself in a way which words cannot. Coming from a similar background as these kids I have experienced what it is like to be constantly dismissed and how frustrating it can be. The main idea is to "channel that frustration and express it in a productive way rather than being destructive." The students really enjoyed the afternoon which was funded through DLGSCI funding.



## Easter egg hunt

Staff hid popsicle sticks on campus with a group challenge for Junior and Senior campuses to find all of the popsicle sticks to qualify for their end of day prize. Staff enjoyed hiding them and students proved very adept at finding them!



## Term 2: Jetts fitness / Dismantle

We look forward to seeing you next term. There will be an opportunity for some students who work well to go to Jetts Fitness in Midland once a week for an hour and a half. This is a privilege that Richie has set up with other campuses and now us. He has also organised for Junior students to have Dismantle come and work with them fixing bikes on the school grounds.

**A final word...** We think the world of your children. They are full of personality, witty, resilient and given the right support, they will make good choices. We encourage the support you offer them. The school holidays are upon us and as you know your children will have a lot of time on their hands. There will be provisions for students to come on campus, to speak with our Youth Support Development Workers (YSDWs) should they feel the need. Please be aware there will be minimum staff on campus at that time. Caregivers will **need to call and speak to someone directly 24 hours before their children can attend.**

Our YSDWs may also call students to ensure they are travelling well over the break.

Have a safe holiday and see you next term!

Hans Murner (Head of Campus)



### Youth Futures – Youth Futures Community School

1 Cale Street  
Midland WA 6056

**Phone: (08) 9250 6222**

